

Saving Grace

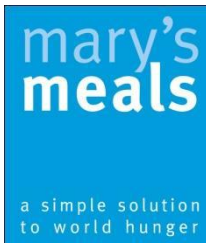


Elementary Lesson Plans

Table of Contents

Introduction: Saving Grace by Mary's Meals.....	2
Telling Grace's story.....	3
Colour me in!.....	4
It's a numbers game.....	5
"That's so unfair!"	6
Are you in?.....	7
Let's talk about it.....	8
Geography of Malawi Worksheet.....	9
Classrooms in Malawi Questions.....	10
References and Outcomes.....	11

Introduction: Saving Grace by Mary's Meals



This is a cross curriculum activity to engage students in learning about the problems faced by children like Grace, whose story we can see in the short “Saving Grace” animation.

It’s an opportunity for children to think about those who benefit from Mary’s Meals and to learn more about countries like Malawi. Students can work together to consider the differences between going to school here and going to school in Malawi.

- Watch “Saving Grace” (a 4-minute film found at <https://youtu.be/J8mgNM8U13M> - this short film involves a fair bit of reading) and then choose from the following pages/worksheets to help your class learn about and discuss the problems children face today in countries like Malawi. As a class they should discuss hunger and poverty and that children just like them are unable to go to school, as well as how Mary’s Meals helps these children. They should think about these problems in light of the fact that there is enough food in the world for everyone. They should consider why so many children are unable to attend school. They can also compare the differences between schools in other countries and schools at home.
- After completing the selected worksheets (and/or completing a writing project about the topics addressed in the film and in the worksheets), students could then go on to research these further using other resources including the internet and newspaper articles. Students can also research more about the country of Malawi.



Write a story about Grace getting her school meal for the first time. Don't forget to illustrate your story!

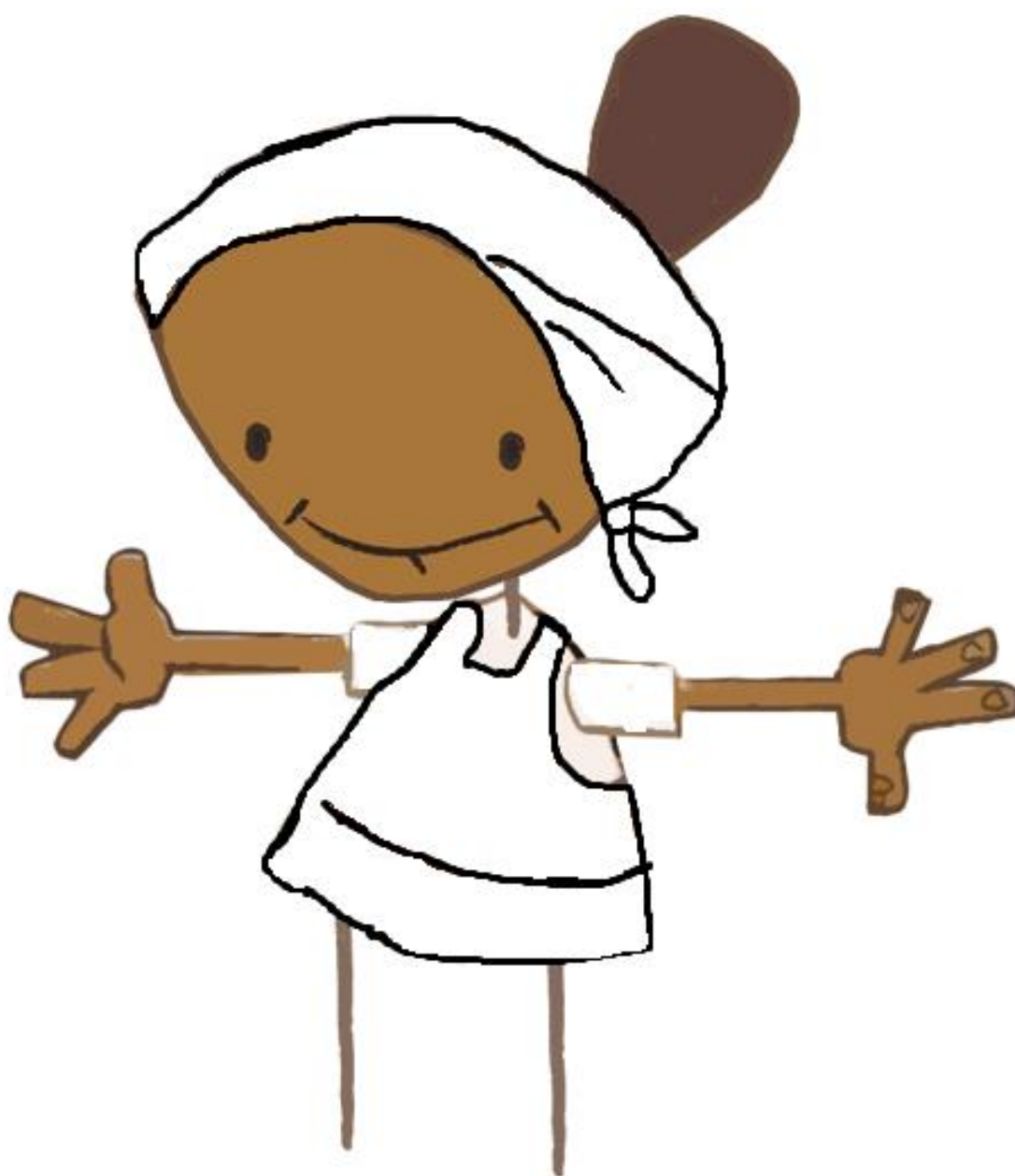
Before Mary's Meals...

When Grace heard her school was getting Mary's Meals, she

When it comes to going to school, Grace thinks...

When she grows up, Grace would like to be...

In Malawi, the national dress is called a chitenje (“chi-ten-jay”). Chitenjes are brightly coloured. Can you design and colour in Grace’s dress and headscarf to make them very eye-catching?



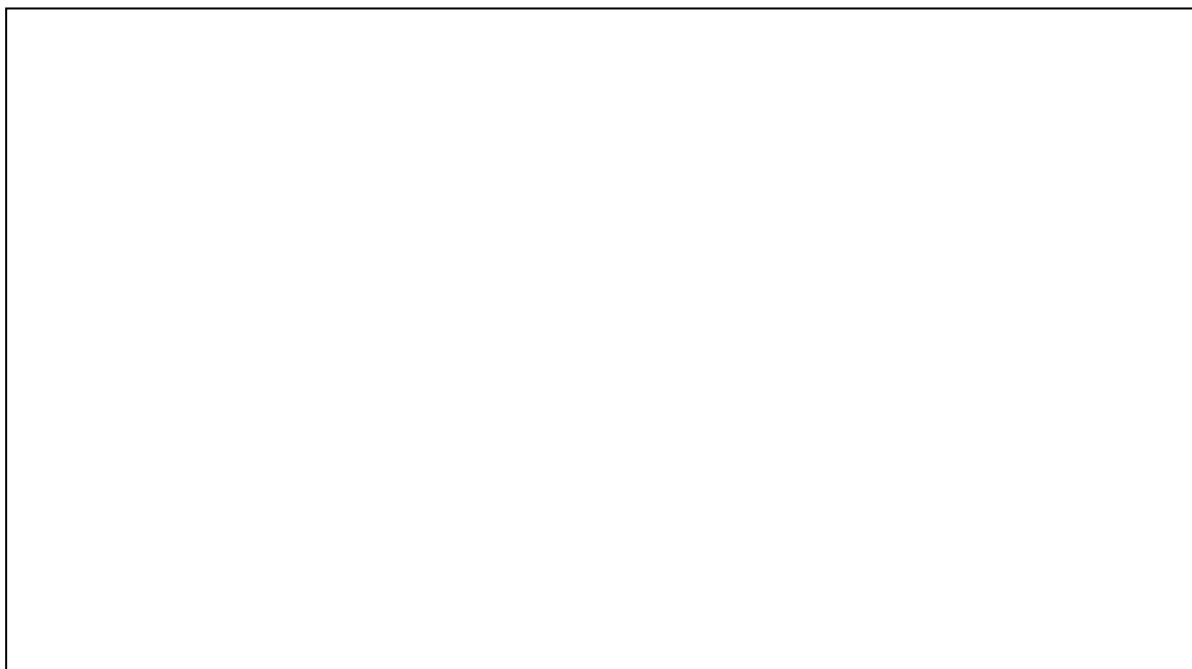
**There are lots of statistics mentioned in Saving Grace.
Can you remember all the numbers?**

- 1. There are _____ chronically hungry children in the world today.**
- 2. There are _____ children out of school across the world.**
- 3. _____ children die every day from hunger-related causes.**
- 4. It costs just _____ to feed a child for a year with Mary's Meals.**
- 5. _____ of every dollar donated to Mary's Meals goes directly to charitable activities.**

**Choose one statistic and make a really colourful poster.
Once you're finished, send it to info@marysmeals.ca. The
best poster every month wins a Mary's Meals mug!**

- ⇒ **When was the last time you said this phrase?**
- ⇒ **What was it that was unfair about your situation?**
- ⇒ **What is the meaning of the word “unfair”?**

Watch Saving Grace again and write down all the things that strike you as “unfair”.



What do you think is meant by the term “Children’s Rights”?

To find out more about Children’s Rights, try this fun game:
<http://www.childcom.org.uk/game/>

We would love everyone to hear about Grace and how just a little act of love on our part can mean a big change to a child's life.

If you and your class would like to form a 'We are Saving Grace' fundraising group, just get in touch with info@marysmeals.ca and we'll send you a bundle of fundraising ideas.

Every class who decides to join in will be featured on our Mary's Meals Canada website showing fundraising activity from schools all over the country.

You are such an important part of making child hunger a thing of the past. Thank you!

Visit www.marysmeals.ca for more information.

#wearesavinggrace



Have a discussion with your class and see if you can come up with answers to these questions:

- **What does Saving Grace make you feel or think?**
- **Was anything a surprise in Saving Grace?**
- **If someone told you that you couldn't ever learn to read or write, what would you think?**
- **Can you describe a time you've been so hungry, you couldn't think of anything other than eating?**

Geography of Malawi Worksheet

Name: _____

Date: _____

Fill in the blanks in the following passage.

Malawi is often referred to as “_____ of Africa”. It is one of the world’s most _____ populated countries. The current population is _____ but it is set to reach _____ by 2050.

Malawi has no coast – it is completely _____. The three countries bordering it are _____, _____ and _____.

Malawi has a rainy season which begins in _____ and ends in _____. During this season, there is an average of _____ mm of rainfall.

The largest lake in the country is Lake _____. It takes up a large area in the _____ of Malawi. Due to _____, most of the lake is only _____ m deep.

The largest natural disaster threat in Malawi is posed by _____.

Find out more:

- Go to Google maps (<https://maps.google.co.uk>) and type in Malawi to see a map of the country. Can you work out how to get directions to your hometown? How many miles apart are you?
- Watch http://www.youtube.com/watch?v=HUTeCv0_5us on YouTube to see an example of how the Tourist board in Malawi would entice potential visitors to the country. How does this differ to the Malawi you see on Child 31? Is it how you pictured Malawi?
- There are many parks in Malawi, with the largest one being Nyika National Park. Can you find out which animals you would be likely to find there? Which animal in particular is present in this park in the highest density in Central Africa?

Classrooms in Malawi Questions

Name: _____

Date: _____



Write down everything you have on your desk in your classroom:

**Find out how many classrooms
your school has, and how many
pupils:**

_____ classrooms

_____ pupils

**What would it be like to learn in one
of these classrooms instead?**



Curriculum references

- English: group discussion and interaction
- Geography: discussion of countries like Malawi
- ICT: including collecting, analysing, evaluating and presenting information
- Modern studies: supports learning of difference in culture and politics of other countries
- Successful learners: openness to new thinking and ideas
- Confident individuals: secure values and beliefs, ambition
- Responsible citizens: commitment to participate in political, economic, social and cultural life

Outcomes

- By the end of this activity students will have been involved in a group discussion and research activity
- They will have gained experience in communication, contributing ideas, talking together and participating in their learning
- They will have been learning about what good citizenship can be

Assessment

- Developing communication skills and working together
- Making decisions
- Investigative skills
- Selecting appropriate materials
- Collaborating with others

Capabilities

- Use literacy and communication skills
- Think creatively and independently
- Develop and communicate their own beliefs and view of the world
- Develop knowledge and understanding of the world and Scotland's place in it
- Develop informed, ethical views of complex issues
- Communicate in different ways and in different settings