



Child 31 Film Study Project

Finding Solutions to Child Poverty and Hunger

Featuring Stories from India, Kenya and Malawi

Watch Child 31 (if you do not have the DVD you can view it here: <http://www.marysmeals.ca/child-31-the-story-of-marys-meals/>).

Write down your thoughts and impressions about the film here. What did you learn? What did you already know? What surprised you?

Now read the following questions, and then re-watch the film and answer the questions.

General Questions

As you watch the Child 31, consider how 12-year old Lette's life compares to yours. What are the differences and similarities? What do you think of Lette's words throughout the film?

What does Magnus say is the vision for Mary's Meals? (You can also find it at www.marysmeals.ca)

How do children do in school when they are hungry? How might it affect their learning?





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Uttar Pradesh, India

Why is it often so difficult for the poorest children to attend school?

What does the founder of Mary's Meals, Magnus, McFarlane-Barrows, say is the key to lifting the world's poorest communities out of poverty? Do you agree? Why or why not?

What were some of the obstacles to education shown in the Uttar Pradesh, India?

Malawi, Eastern Africa

Why were so many children dropping out of school in Malawi, according to the film?

How many children die of starvation every day? How many are out of school?

How does Mary's Meals involve the community in the school feeding programmes? Why is this so important?





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Take Action – Follow up Assignment

Spend some time thinking about these questions and then answer each one.

Do you think it was easy for Charlie Doherty to give up birthday presents from age 7? Why or why not?

What do you think is our obligation to help feed a hungry child when the child’s parents cannot? Why do you feel this way?

How did you feel as you saw the boy with the red backpack being helped off the streets? Considering that for the cost of a lunch in wealthy countries, Mary’s Meals can feed a child for an entire year, what kind of difference can YOU make, personally, to a child, or children?

On a separate sheet of paper (individually, or in small groups) write down your commitment to help someone less fortunate than yourself in the near future. Be as specific as you can including a goal and timeframe.

